



This week...

Felix is interested in learning how to play a musical instrument while he is living in Japan. He is talking to Wakana about it.

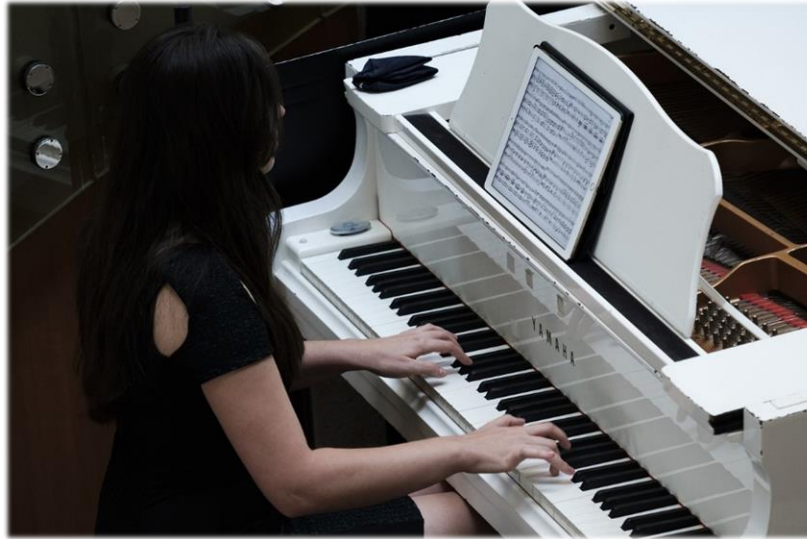
Lesson Targets

- Talking about musical instruments
- Learning how to play instruments

Daily English Conversation

Basic Class

Warm Up – Topic Question



Do you know how to play any instruments?

Where are they?



A



B

What is she learning how to play?

*Create a short story using the following format

1. Who
2. Where
3. When
4. What's happening?

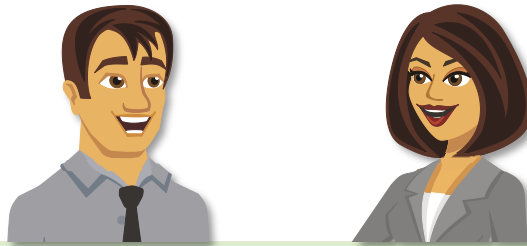
*Create a simple sentence using these words.

1. traditional
2. instrument
3. show
4. usually

Can you **show** me how to play the guitar?



1. **Do you want to learn how to** speak French?
2. **I'm really interested in learning how to** play the violin.
3. **Do you think** you have time to teach me?
4. **Please let me know when** you are ready.



- Words
- Phrases

Felix I really miss playing my musical instruments.

Wakana **Do you want to learn how to** play a **traditional** Japanese **instrument**?

Felix Yeah. **I'm really interested in learning how to** play the shamisen.

Wakana My father can play the shamisen very well.

Felix That's great. **Do you think** he would have time to give me a few lessons?

Wakana I'm sure he would be happy to meet you and **show** you the basics.

Felix That sounds like fun. **Please let me know when** he has time.

Wakana I will. He is **usually** free on weekends.

Let's create sentences using your own words!

1. Do you want to learn how to
2. I'm really interested in learning how to
3. Do you think
4. Please let me know when

1. *Do you think the drums would be hard to learn?*

A: Yeah, but they would be fun to play.

B: I think they be easy to play.

C: A drums seems difficult.

2. *Can you play any musical instruments?*

A: Yes. I can't play the violin.

B: No. I only know how to play the piano.

C: I know how to play the guitar.

3. *Why do you want to play that?*

A: Because my best friend can not play it.

B: I think it has a really cool sound.

C: Because I don't want to.

4. *How long has she taught it for?*

A: She's been teaching them for 20 years.

B: Around 10 years, I think.

C: I'm not sure, but for a long times.

Role Play – Instruments

Student A and Student B are talking about what musical instruments they would like to learn how to play.



A: I want to learn how to play the **Instruments**.

B: I like the sound of that instrument.

Continue the conversation using **Instruments** and the **Key Phrases** from below.

Key Phrases

- Do you want to learn how to play an instrument?
- That would be difficult to learn.
- Let's find a good music teacher!
- I really want to learn how to play the
- I've always wanted to play that.
- That's a great idea!
- *Other*

Instruments

- piano
- guitar
- drums
- flute
- violin
- saxophone
- *other*



- What instrument do you want to learn how to play?
- Can anybody in your family play a musical instrument?



- Can you play any musical instruments?
- What kind of instrument do you want to learn how to play?

- instrument 楽器 - *Can you play any **instruments**?*
- interested in 興味がある - *I'm **interested in** musical theater.*
- learn 学ぶ、習う - *I want to **learn** how to play the drums.*
- lesson レッスン - *I am going to start piano **lessons** next week.*
- teach 教える - *Can you **teach** me how to play the guitar?*
- traditional 伝統的な - *The koto is a **traditional** Japanese instrument.*
- usually 通常 - *I **usually** go to band practice on Mondays.*