



Do you set weekly, monthly, yearly goals for yourself?

Picture Description

Who is that businessman and what is he showing to that group of people?



B



A

What are they discussing?

*Create a short story using the following format

- 1. Who
- 2. Where
- 3. When
- 4. What's happening?

*Create simple sentences using the vocabulary

1. goals
2. achieve
3. realistic
4. appreciate

I really **appreciate** your help with setting my **goals**.



1. **I am having trouble** finishing my daily tasks.
2. **It's a good idea to** set realistic goals.
3. **I will do that from** next week.
4. **Please come and see me anytime if you need some help.**

- Words
- Phrases

Haya	Hi, Fiona. Can I talk to you?
Fiona	Sure, Haya. Come in and sit down.
Haya	I set some goals for myself at the beginning of the year, but I am having trouble achieving them.
Fiona	When setting goals it is important that they are realistic . If you set unachievable goals you will become frustrated.
Haya	That's how I feel now.
Fiona	Also, it's a good idea to write your goals down.
Haya	I will do that from now on.
Fiona	Please come and see me anytime if you are having a hard time reaching your goals.
Haya	Thanks Fiona. I really appreciate it.

1. I am having trouble
2. It's a good idea to
3. I will do that from
4. Please come and see me anytime
if you

Responses - Prepositions

*please select the most appropriate response from the items below:

1. A: Can you give me some advice on how to achieve my goals?
B: It is a good idea write your goals down.

at / on / to

2. A: Who are you going to have a meeting this afternoon?
B: I am having a meeting the HR manager.

from / with / at

3. A: Do you have any other suggestions?
B: It is important to stick a plan.

from / for / to

4. A: I am having a lot of trouble work recently.
B: Is there anything I can do to help you?

at / to / in

5. A: You need set realistic goals for yourself.
B: Thanks for your advice. I really appreciate it.

for / to / at

6. A: Why are there many documents my desk?
B: They are the sales department.

to / for / on

Role Play – Setting Goals

Student A is having trouble achieving the goals he/she set at the beginning of the year.
Student B is giving **Student A** some advice on how to achieve goals.



Student A: Hi (name). Can I talk to you?

Student B: Sure (name). Come in and sit down.

* Continue the conversation using the **Key Phrases** and **Advice** from below.

Key Phrases

- I'm having trouble achieving my goals.
- I will do that from now on.
- Is there anything else I can do?
- I really appreciate it.
- What's the problem?
- When setting goals it is important that they are realistic.
- Also, it's a good idea to
- *Other*

Advice for Achieving Goals

- write your goals down
- set short term milestones
- set realistic goals
- talk to a supervisor when you are having trouble achieving your goals
- make a plan
- *other*

- Do you sometimes set unrealistic goals?
- How do you feel if you do not achieve your goals?
- Are goals necessary to achieve success?

- achieve - *By hard work we can **achieve** anything.*
- appreciate - *I really **appreciate** your help.*
- frustrated - *He was **frustrated** when he lost a client.*
- goals - *I'm sure I will be able to achieve my **goals**.*
- important - *It is **important** to stick to a plan.*
- realistic - *You need to set **realistic** goals for yourself.*
- trouble - *He's having a lot of **trouble** at work recently.*
- unachievable - *I think that is an **unachievable** goal.*